

Olympia Community School

Board of Trustees

Minutes

Meeting Type: Regular Board of Trustees Meeting

<i>Meeting Date:</i>	7.26.20
<i>Times:</i>	Scheduled – 9am <i>Called to Order – 9:02 Adjourned 12:00pm</i>
<i>Location:</i>	Zoom Conference Room
<i>Minutes Prepared By:</i>	Jennifer Ulrich (Secretary) and Heather Fitch (Vice President)
<i>Quorum Present:</i>	Yes – 7 of 8
<i>Date Minutes Approved:</i>	8.12.20

Attendance:

Board Members	Teachers	Coordinators	Other
Jessica Nau (President) Heather Fitch (Vice President) Ryan Black (Treasurer) Jennifer Ulrich (Secretary) <i>(left at 11:00)</i> Jason Tucker Emily Wilkinson Kirsten Winter Heather A	Becky Schmid Jeriann Schriner Lauren Booher	Liz Perry (Enrollment Coordinator) Mariah Blakenship (Enrollment Assistant) Lauren Logsdon (Communications & Records Coordinator) Trisha Smith (Staff Coordinator) Jennie Patton (Cleaning Coordinator) Stefanie Hardy (AP/Purchasing Coordinator)	Willow Nicolaides

Agenda Item	Discussion	Next Steps/Action Items/Vote	Resolution # (if applicable)
Minutes		Jessica motions to approve 07.15.20 Meeting Minutes Seconded: Ryan 0 Nays 0 Abstentions Motion Passes	NA
Location Update	Lauren B provided update on former Nature Nurtures location that we are considering renting. Much of the work could be done by community members. Jessica provided update on conversations with St. Johns. Technology needs are probably covered, but may be running some ethernet. St. Johns likely to be flexible and supportive of a move. They have	> Next steps: change of use, current is “Preschool” and we need “Elementary” >. Discussion needed: Landlord is “hands off” and will need work regularly. > Jeriann to tour the space > Negotiations needed >. Lauren B is getting estimates on repairs that we could not do ourselves	NA

	<p>disinfecting protocols that are highly effective but with no one present.</p> <p>They would like us to minimize use of side door at St Johns for security reasons.</p>	<p>> Minimize use of side door at St Johns for security reasons. > Check in with Evie on key fob status</p>	
<p>School Model</p>	<p>Lots of new information available, including multiple schools releasing their models. Our tentative plan is closely aligned with other schools.</p> <p>Consider: MT/ThF or MT/WTh</p> <p>Concerns voiced from families about cross-contaminating between groups. Cohort A / Cohort B can likely be logistically separated. By class, probably not feasible.</p> <p>Communications: >Cohorts reduce exposure. We cannot eliminate risk, but the cohorts reduce it. Our goal is to minimize risk and exposure.</p> <p>>If split M/W T/Th can balance the days like flipped classrooms, i.e. watch a video when off then come in and discuss.</p> <p>>Messaging is key, communicating the logic behind our choices. E.g. cleaning protocols allowing for...</p> <p>>Homing in on the values driving our decisions.</p> <p>>Remote – accountability for kids is a key piece >Provide incentives to retain long-term families?</p> <p>>We can voice our standards and communicate what we are aligning to. The 'day off' was to provide time for teachers to have one-on-one time with students.</p>	<p>>Next steps:</p> <p>Jessica: Updated Model Option A (alternating half days with cohort-specific in-person academic support)</p> <p>Teachers: Process updated Model Option A</p> <p>Ryan: Plug in concrete numbers for this updated Model Option A Wednesday: Vote on Model Options</p> <p>All: Email Ryan cost projections</p> <p>Work on community supplemental materials, i.e. PPT, FAQs, etc.</p> <p>> Parent Meeting August 5</p> <p>> New Family Orientation TBD</p>	<p>NA</p>

	<ul style="list-style-type: none"> >Decided not to use live streaming because so much of the curriculum is targeted to small groups and live streaming would not be individualized. >Emphasize that this is our starting point. >If a family wants to take the year off, we cannot hold the spot for them. >Suggestions, such as starting the day sooner were considered. >8:30 to 12:30 to maximize in-person time, going for 4 hours of in-person school. >12:30 to 1:00 on-site lunch for those in optional in-person >1:00 to 3:00 'study hall' >3:00 kids club start >after 12:30 is teacher discretion on scheduling planning / online learning timing >Friday – optional academic support with the intention of moving towards outdoor time with teachers >Visualizing options Group A = M/T and Group B = W/Th OR Group A = T/W and Group B = T/Th >Made and Willow at full-time >Staggered drop-off time may be needed prior to 		
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Items for next meeting (if applicable):

Area of focus:	Item:	
<ul style="list-style-type: none"> > Restructure of Fall Activities > Approve Fall Re-Opening Model > Parent Meeting Prep 		