

Olympia Community School

Board of Trustees

Minutes

Meeting Type: Emergency Board of Trustees Meeting

Meeting Date:	08.02.20
Times:	Scheduled – 9am <i>Called to Order – 9:06am Adjourned – 12:00</i>
Location:	Zoom Conference Room
Minutes Prepared By:	Jennifer Ulrich (Secretary)
Quorum Present:	Yes – 6 of 8
Date Minutes Approved:	8.12.20

Attendance:

Board Members	Teachers	Coordinators	Other
Jessica Nau (President) Heather Fitch (Vice President) Ryan Black (Treasurer) Jennifer Ulrich (Secretary) Jason Tucker Emily Wilkinson Kirsten Winter Heather A	Becky Schmid Jeriann Schriner Lauren Booher	Liz Perry (Enrollment Coordinator) Mariah Blakenship (Enrollment Assistant) Lauren Logsdon (Communications & Records Coordinator) Trisha Smith (Staff Coordinator) Jennie Patton (Cleaning Coordinator) Stefanie Hardy (AP/Purchasing Coordinator)	Willow Madeline

Agenda Item	Discussion	Next Steps/Action Items/Vote	Resolution # (if applicable)
Fall Start Model: Health Recommendations, Remote Learning	<p>Discussion centered around that the Board considered a huge amount of sources, guidance etc. to come up with our hybrid model but our guiding principles were that that we would always try and follow local guidance when it came to opening schools.</p> <p>The recent health department guidance to public and private schools has changed our thinking about the starting model for fall. Cases are rising in our county.</p> <p>We realize that starting full remote will be hard on parents but that we are committed to doing what is best educationally and health wise for kids. We are committed to moving to our hybrid model once it is safe to do so.</p>	<p><i>11:39 we revisited this conversation after all our discussion and took a vote on the remote start for fall.</i></p> <p>This is for starting in the fall and that our intent is still to launch the hybrid model as soon as safely possible.</p> <p>Ryan motions to starting school year virtual in the Fall consistence with the guidance with Thurston County public health.</p> <p>Seconded: Jessica 0 Nays 0 Abstentions Motion Passes</p>	NA

Remote Learning:

Lauren's interpretation of the 5 person special exception in letter, she read that to be for "special ed". This was how a majority on the board also read that guidance we will work to confirm this.

Lauren gave some thoughts on what would be different for remote this year vs what it was last year:

- Accountability – this year will be less "do this if you can",
- Independence – trying to make lessons plans that can be student led so not to put more pressure on parents.
- Flexibility – so that families can chunk out the work the way it works best for them.

Jeriann:

- Having kids have more ownership
- Less "weekly" batching than the upper class but some.
- Weekly Lesson and then batching them during the week.
- Assessment, progress reporting & feedback – she wants to develop this more and make sure it is working better than she felt it went in the spring.
- Having more meaningful goal setting and focus for one on one meetings.
- Make sure it remains simple and easy but refine how we did it in the spring.

Becky:

- Some things coming out for the whole week and then some things daily.
- Wanting to figure out the core pieces and then the optional learning for parents/kids that can handle a longer instruction days.
- How to utilize small groups to do more live teaching.

	<ul style="list-style-type: none"> • But also to make sure kids can do hands on learning off screen. <p>The Board wants to continue to help engage families on what is working for them and what is not working for them. Now that we know we are starting full remote teachers are really throwing themselves into how the best way to approach this, including testing various “virtual teaching” platforms.</p> <p>Timeline:</p> <p>Wednesday – Feedback from parents. Date? – Sample “week” of virtual Date 2 weeks with drawl period</p> <p>We discussed the 5-person micro-pod. We have discussed these options before but we want to concentrate on providing a superior virtual program while we are remote and a safe and effective hybrid model when we can meet in person. Parents can help create their own micro-pods during the full remote and this can be community supported but not formalized by OCS.</p> <p>Our hybrid is very close to the micro pod idea and we will continue working to refine this to make sure it is ready to go as soon as we are able to implement a hybrid model.</p>		
Financial Discussion	<p>The budget is currently a moving target as we settle into what our enrollment #'s will be for the 20/21 year. And now what that impact will be now that we are starting remote.</p> <p>We have had 3 families withdraw, and have on the high end 13 families we consider “at risk”. Ryan has been tracking this on an ongoing basis.</p>		NA
Parent Meeting	<p>Agenda Draft:</p> <p>30min -</p>		NA

	<ul style="list-style-type: none"> Recap of Board Decision Making Process and Health Concerns – Ryan Hybrid model Natures Nurture <p>Breakout rooms for parent meeting by teachers for teachers to get feedback from parents on what works and doesn't work for them for virtual schooling.</p> <p>6-6:30: main board mtg 6:30-7:30 teacher breakout rooms 7:30-8:00 dual family time to go talk to other teacher.</p>	<p>Board members will provide parent meeting support to the teachers in their breakouts by facilitating and taking notes:</p> <p>Jeriann's Class: Trisha – facilitator Heather – Notes</p> <p>Becky's Class: Ryan – Facilitate LL - Notes</p> <p>Lauren's Class: Jessica – Facilitate Kirsten - Notes</p> <p>> Lauren L will send out email on the parent meeting</p>	
Enrollment	<p>We have had some inquiries about if people decide to withdraw this year can they hold a spot for next year.</p> <p>We could modify our early enrollment process to allow students that withdrew this year an opportunity to reenroll for 21/22 School year in-between returning students and general enrollment. So the priority for enrollment would be:</p> <ol style="list-style-type: none"> Returning students Students that withdraw last year. Open enrollment <p>Discussion centered around how we can hold spots but also keep the school financial stable to have school to come back to. Whether is makes sense to take money to hold spots for the 21/21 school year.</p> <p>If it is a financial issue it would be better to work with families for financial aid etc. to help retain families where that is the issue.</p> <p>There are quite a few people that understand that we could withdraw for the year for homeschooling or taking a year off but know that doing so could bankrupt the school if too many people do that.</p>	<p>> People who have been calling families will remind people on the parent meeting, do additional calls after the parent meeting?</p>	NA

Location Discussions	<p><u>Nature's Nurture:</u> We have been assigned a City planner. We are continuing to pursue this option. We need to know if they will update the conditional use before we continue to have conversations with the landlord.</p> <p>This opportunity has come at a hard time but has become because of the current situation.</p> <p><u>St Johns:</u> they have been so very flexible with us.</p> <p>Teachers were wondering if they were open to teachers coming into the space to use for remote teaching. Jessica reported that they were flexible but wanted communication on this so they can coordinate on their cleaning protocol etc.</p>		

Items for next meeting (if applicable):

Area of focus:	Item:	
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